

Highland Elementary School
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Plainview Independent School District

Parental Involvement Policy 2021-2022

STATEMENT OF PURPOSE

The mission of the Plainview Independent School District, in partnership with the community, is to graduate all students with skills and values to compete successfully as life-long learners in society by addressing the needs and recognizing the worth of each student through a coordinated program of instruction in a safe, disciplined environment. A positive link between home and school is vital to the academic success of each child. Plainview ISD is dedicated to developing and maintaining partnerships with parents/guardians and community members by keeping an open line of communication with all stakeholders.

PARENT/GUARDIAN INVOLVEMENT IN DEVELOPING THE POLICY

Highland's Campus Advisory Council is comprised of teachers, parents, community/business representatives, school district administrators, a counselor and/or administrative assistant, and the principal. This committee designs, provides guidance for implementation, and evaluates the Campus Improvement Plan. The goal of parent and community involvement is an integral part of the Campus Plan and is directly monitored by this committee. Selected parent volunteer coordinators represent our campus at meetings and trainings opportunities at the district level along with the district parental involvement coordinator and federal programs director in order to communicate and keep the staff and parents of our students informed and involved in opportunities, decisions, and programs offered by Plainview ISD and by Region 17. Meetings are planned at the campus at convenient times for the committee members.

ANNUAL MEETING FOR TITLE I PARENTS

Highland uses Title 1 funds to provide school-wide services for all students. We hold at least two meetings annually to review Title 1 guidelines and services offered through the district and at this campus. Copies of the Parent Involvement Policy and the Plainview ISD Parent Student Compact are distributed at the beginning of the school year and evaluated at the Title 1 meetings. Parents are encouraged to become involved in revising and updating the policy as necessary. Parent volunteers are recruited for the various committee appointments throughout the year.

The meetings are held at a convenient time and location. Notices of meetings are provided through written invitations to parents/caregivers and through public notices. Translators are available to help with non-English speaking parents/caregivers.

SCHOOL-PARENT COMPACTS

In accordance with Title I regulations, each campus has a school-parent compact that outlines the roles and responsibilities for the teacher, parent/guardian, and student in the education for each child. The compact, written in both English and Spanish, is provided annually to all parents, to



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explain how students, parents/guardians, and staff will share responsibility for student performance and success. Campus Members of the campus advisory committee will be consulted in the design and implementation of the compact. The School-Parent/Guardian Compact will be also evaluated and revised each school year.

A copy of the School-Parent/Guardian Compact can be found on the district and individual campus webpage. In addition, a copy of the School-Parent/Guardian Compact will be provided by all elementary campuses during the Parent/Guardian-Teacher conference held in September. Parents/Guardians may also request to obtain a copy of their student's School-Parent/Guardian Compact at any time. The request can be made to the school's office staff.

PARENTAL INVOLVEMENT OPPORTUNITIES AND COMMUNICATION

Highland Elementary will encourage and support parental involvement as it strives to develop and maintain an optimum learning environment for all students.

- Spanish translators will be provided for parents when needed.
- Information will be provided in Spanish when needed.
- Parents may contribute by creating a supportive home environment.
- Parents are invited to participate in parent-teacher conferences.
- Parents may participate by attending school meetings. (Title 1, planning sessions, student programs, parent training meetings, Campus Advisory Meetings)
- Parents are invited to serve on committees.
- Parents are invited to participate in PTO, the planning meetings, and PTO trips to conferences.
- Parents are invited to eat meals with their children.
- Parents are invited to be involved in special programs. (Texas Public School week, awards/recognition programs, athletic and music events, field days, academic/character programs, 504 meetings, EB meetings, and ARD meetings)
- Parents are kept informed through newsletters/memos from the school, Facebook, and the campus website.
- Parents are invited to "Back to School Night" in the Fall.
- Parents are invited to participate in STAAR activities and meetings.
- Parents are invited to attend Advanced Academics activities and meetings.
- Parents will be invited to volunteering the classrooms.
- Parents may email Highland faculty.
- Parents may use skyward Family Access to check on their student's progress.

Highland encourages open communication between home and school. Every teacher has a 45-minute conference period. Please utilize these times as well as time before and after school to contact us. Please keep us updated on current addresses and phone numbers in addition to other contact persons for times when a parent is unavailable.



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Parents/caregivers will be informed of school activities through various avenues of communication throughout the school year. Parents will be consulted, informed, and involved in the implementation of the Title 1 program. Parents will be invited to participate in workshops and conferences tailored to meet the unique parent/student needs of Highland Elementary.

Newsletters, teacher notes, conferences, personal contacts, phone calls, written notices, as well as strategies implemented by the district parent volunteer coordinator will be used to establish and maintain open lines of communication with parents/caregivers.

Our campus staff members are trained in positive communication strategies, as well as effective ways to work with parents, students, and members of the community. We will maintain a record of parent contact/involvement throughout the school year.

COMMUNITY INVOLVEMENT

Community members are encouraged to provide input into the Highland's educational programs. They are offered opportunities to participate in activities such as

- Serving on campus and district committees
- Providing ideas or concerns through written communication
- Addressing the Board of Trustees

Based on the input of community members and district staff members, workshops and programs are tailored to meet the unique needs of students, parents/guardians, and community members.

EVALUATION

The Highland Elementary Campus Advisory Council will review and evaluate all aspects of the parent involvement program. Parental feedback will be collected throughout the year and issued at the end of the school year. The results of this feedback will help us evaluate the goals set forth in the Parental and Community Involvement section of our Campus Improvement Plan, as well as the Parent Involvement Policy.

The following guiding questions and considerations will assist Highland faculty/parents as they make decisions regarding parental involvement:

- What characteristics would you like for their child's teacher?
- What types of activities/strategies should be used in class?
- What are the important subjects/content areas you would like your children to learn?
- What would you hope to see when walking in the school?
- Does this plan address the needs of parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background?