



Plainview Independent School District

Parental Involvement Policy 2018-2019

STATEMENT OF PURPOSE

The mission of the Plainview Independent School District, in partnership with the community, is to graduate all students with skills and values to compete successfully as life-long learners in society by addressing the needs and recognizing the worth of each student through a coordinated program of instruction in a safe, disciplined environment. A positive link between home and school is vital to the academic success of each child. Plainview ISD is dedicated to developing and maintaining partnerships with parents/guardians and community members by keeping an open line of communication with all stakeholders.

PARENT/GUARDIAN INVOLVEMENT IN DEVELOPING THE POLICY

The district's Educational Improvement Committee is comprised of parents/guardians, teachers, administrators, and community members. One of the responsibilities of this committee is to address the design, implementation, and review of the district's parental involvement policy.

ANNUAL MEETING FOR TITLE I PARENTS

Plainview ISD is comprised of ten campuses, all of which are Title I, Part A schoolwide campuses. Each campus will hold an annual meeting to review the Title I, Part A services provided for students. For convenience the meeting may be presented more than once. Some campuses may also choose to post information regarding Title I, Part A on their campus webpage. The Title I, Part A meeting and information are intended to help provide increased coordination and support for both parents/guardians and individual schools resulting in a program tailored to meet the needs of all involved. Copies of the parental involvement policy will be distributed at the meetings. Parents/guardians will be encouraged to assist in revising and updating the policy.

SCHOOL-PARENT COMPACTS

In accordance with Title I regulations, each campus has a school-parent compact that outlines the roles and responsibilities for the teacher, parent/guardian, and student in the education for each child. The compact, written in both English and Spanish, is provided annually to all parents, to explain how students, parents/guardians, and staff will share responsibility for student performance and success. Campus Members of the campus advisory committee will be consulted in the design and implementation of the compact. The School-Parent/Guardian Compact will be also evaluated and revised each school year.

A copy of the School-Parent/Guardian Compact can be found on the district and individual campus webpage. In addition, a copy of the School-Parent/Guardian Compact will be provided by all elementary campuses during the Parent/Guardian-Teacher conference held in October. Parents/Guardians may also request to obtain a copy of their student's School-Parent/Guardian Compact at any time. The request can be made to the school's office staff.

PARENTAL INVOLVEMENT OPPORTUNITIES AND COMMUNICATION

Plainview ISD is committed to assisting each school in planning and implementing effective parent/guardian involvement through technical assistance and coordination of funding to:

- Coordinate, to the extent possible, with other parent involvement activities in programs such as Migrant, Gifted and Talented, Special Education, English Language Learners, and Career and Technical Education.
- Ensure, to the extent possible, that information provided to parents/guardians is in a language and format that parents/guardians can understand.
- Provide training opportunities for parents that will enhance parenting skills and assist them in working with their child in the educational process.
- Provide staff development pertaining to parental/family involvement

Communication about district and campus activities are provided through various avenues including:

- Weekly calendars for each campus
- Yearly calendar for the district
- Campus and district web sites
- Announcements on radio, television, and newspaper articles
- Announcements made through the district/school phone call out system
- Announcements by campus designated avenues (ex. ClassDojo, Remind 101, emails, etc.)
- District classroom and campus newsletters

Parents are encouraged to become a school volunteer and participate in district and campus activities/organizations, such as

- Booster clubs
- Parent Teacher Organization (PTO)
- Campus Committees
- District Committees
- Performance-Based Monitoring Committees
- State and Federal Program Committees

COMMUNITY INVOLVEMENT

Community members are encouraged to provide input into the district's educational programs. They are offered opportunities to participate in activities such as

- Serving on campus and district committees
- Providing ideas or concerns through written communication
- Addressing the Board of Trustees

District staff members are encouraged to participate in various civic organizations in order to gain insight into the needs of our community. Based on the input of community members and district staff members, workshops and programs are tailored to meet the unique needs of students, parents/guardians, and community members.

EVALUATION

Parents/Guardians will be encouraged to provide input regarding the parental involvement policy. The evaluation procedure will include an assessment of the policy as well as

recommendations for improvement. The assessment may include campus recommendations and the result of parent/guardian, student, and teacher surveys and communications. The results of these assessments will be shared with members of the Educational Improvement Committee. The committee will review the results and make recommendations for revisions of the policy as deemed necessary.

*For more information, please contact:
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