



Targeted Improvement Plan

District Name: Plainview ISD	County District Number: 95905	Superintendent Name: Dr. HT Sanchez
Campus Name: Coronado	Campus Number: 95905043	District Coordinator of School Improvement: Robin Straley
PSP: Dr. Aron Strickland	Educational Service Center: Region 17	School Principal: Rachel Long

Vision: Positively impact student growth through targeted instructional strategies and interventions.

Problem Statement #1: An average of 32% of all students met grade level on the 2018 state assessments.	Annual Goal #1: There will be a 10% increase in state assessment results in all demographics.
Root Cause #1: The campus lacks effective classroom routines and consistent implementation of instructional strategies.	Strategy #1: Build teacher capacity through coaching cycles with feedback focused on instructional strategies and routines.

Goal #1:	Activity <i>(Actions/Processes)</i>	Activities Timeline	Resources	Person(s) Responsible	Goal for this Activity	Results for this Activity	Status	Next Steps
Short-Term: <i>(training, acquisition of new skills)</i>	Identify 3-5 instructional practices to train and implement throughout the school year.	8/2018-5/2019	Teach Like a Champion	Secondary Teaching & Learning Department, Coronado Campus Administrators	Consistent implementation of best practices to improve classroom routines.	Ensure consistent teacher interaction with students to improve instructional engagement.	Some Progress	Continue to monitor instructional practices and implement consistent systems to provide quality delivery.
	Coordinate and design standards based professional learning for teachers based on grade level/content.	8/2018-5/2019	Teks Resource System, Lead4ward Resources, ESC 17 Specialist	Secondary Teaching & Learning Department, Coronado Campus Administrators	Provide teachers with latest instructional strategies and content information necessary for enhancing pedagogy.	Ensure content is taught accurately and at the appropriate level.	Some Progress	Continue to provide PLC unit and lesson planning support for each grade/content focused on an understanding of the content and teacher pedagogy.
Intermediate: <i>(Implementation)</i>	To expand teachers' use of a variety of resources to improve instruction.	10/2018-5/2019	PKSD Curriculum Resources by grade/content	Secondary Teaching & Learning Department, Coronado Campus Administrators	Help teachers identify resources needed to reach students at various learning levels on HLS.	Coaches will help teachers focus on the enhancement of instructional delivery methods supportive of a quality first teach.	Some Progress	Continue to meet each teacher and PLC team to provide high quality resources to improve instruction based on data.
	Work collaboratively with teachers to monitor the transfer of practice from PD into action in the classroom.	11/2018-5/2019	Instructional Learning Rounds and Individual Coaching Cycles	Secondary Teaching & Learning Department, Coronado Campus Administrators	Allow instructional leaders to support PLC teams and individual teachers in their growth by participating in learning rounds.	Ensure there is a bridge between theory and practice. Support campus initiatives through the process of implementation.	Some Progress	Continue to build teacher capacity and improve the teacher's craft through ongoing observation and feedback cycles.
Long-Term: <i>(Results)</i>	Ongoing coaching cycles to ensure that the implementation and alignment of adopted curriculum supports the needs of all students.	August 2018 -May 2019	Cognitive Coaching, Student-Centered Coaching, Get Better Faster Guides, Coaching Cycle Documentation, and TTESS Schedules.	Campus Administrators, ESFF, Secondary Teaching & Learning Team	Coaching cycles will allow for personalized coaching opportunities based on teacher need.	Build teacher capacity and improve student engagement.	Some Progress	Continue to challenge the status quo and work towards setting a higher educational standard throughout the campus.
	Vision Status							Select
Vision Metrics				We will monitor coaching cycle progress and classroom observations for instructional adjustments attributed to teacher growth.				

End of Year Report
Did you meet the annual goal? Why or why not?

Vision: Positively impact student growth through targeted instructional strategies and interventions.

Is the root cause resolved? Why or why not?

Problem Statement #2:	Coronado Middle School had 63% of the students make a year's worth of academic growth in reading and math.	Annual Goal #2:	There will be a 10% growth in state assessments in all demographics.
Root Cause #2:	The campus lacks common terminology and systems for tracking student data and identifying learning gaps with high leverage standards.	Strategy #2:	Streamline uniform systems that encourage in-depth data conversations across grades and contents with teachers and students.

Goal #2:	Activity (Actions/Processes)	Activities Timeline	Resources	Person(s) Responsible	Goal for this Activity	Results for this Activity	Status	Next Steps
Short-Term: (training, acquisition of new skills)	Train campus administrators on ways to identify High Leverage Standards for each grade and content.	July 2018-August 2018	Teks Resource System, Lead4ward Resources	Secondary Teaching & Learning Director & Coordinator	Inform and equip campus admin to be instructional leaders.	Campus admin will be expected to facilitate PLC conversations and monitor HLS in data.	On Track to meet Goal	Train campus administrators to use district resources to understand the depth and rigor of HLS.
	Train campus administrators to analyze rigor of STAAR questions in relation to IFD and HLS on YAG.	September-October 2018	Teks Resource System, Lead4ward Resources	Secondary Teaching & Learning Director & Coordinator	Inform and equip campus admin to identify the rigor at which teaching should occur on each HLS.	Campus admin will be expected to facilitate PLC conversations and improve teacher understanding of how the HLS are assessed.	On Track to Meet Goal	Train campus administrators to use district curriculum resources and data knowledge for student interventions.
	Train principals to read the leadership report card and use Aware to identify leverage points to close student learning gaps.	October-November 2018	Teks Resource System, Lead4ward Resources	Secondary Teaching & Learning Director & Coordinator	Identification of needs based on HLS review.	Campus admin will be expected to facilitate PLC conversations and help teachers discuss student performance on HLS.	On Track to Meet Goal	Equip campus administrators to train and support teachers with unit planning focused on HLS.
Intermediate: (Implementation)	Train teachers on a consistent unit planning approach focused on high leverage standards.	8/1/2018 - 9/1/2018	Teks Resource System Documents and Lead4ward IQ Analysis	Secondary Teaching & Learning Department	Teachers will identify the High Leverage Standards in the YAG and breakdown the HLS using the IFD and Lead4ward IQ Analysis	Unit plans will be focused and intentional with an increased amount of instructional days spent covering HLS.	On Track to Meet Goal	Meet with PLC teams weekly to ensure unit plans are being created and followed. Begin implementing performance assessments.
	Train teachers to implement performance assessments focused on high leverage standards during each unit.	9/1/2018-11/1/2018	Teks Resource System Documents and Lead4ward IQ Analysis	Secondary Teaching & Learning Department	Teachers will identify the High Leverage Standards and determine how they are assessed on STAAR. This info will be used to create performance assessments given within the unit.	Performance assessments will provide opportunities for teachers to see both selected and constructed responses. This will help teachers make connections between performance and student growth within the content.	Some Progress	Take the unit plans and transition focus to daily lesson plans.
	Train teachers to transition from unit plans to intentional daily lesson plans.	11/1/2018-5/2019	Teks Resource System Documents, Lead4ward Resources, PISD Lesson Plan Template	Secondary Teaching & Learning Department, Coronado Campus Administrators	Teachers will apply their knowledge of HLS and how they are assessed on STAAR to determine daily delivery of the content.	First teach of HLS should be at the appropriate rigor.	Some Progress	Implement data talks centered around HLS and student performance in each subgroup.
Long-Term: (Results)	Ensure student achievement data is used to drive decisions at the classroom and school level.	11/2018-5/2018	Data protocol sheets, steps used to create student groups, performance assessment breakdown.	Secondary Teaching & Learning Department, Coronado Campus Administrators	Dedicated PLC time devoted to discussing data and creating intervention groups focused on high-leverage standards.	Increasing numbers of students in the meets and masters category.	Some Progress	Create student data tracking charts focused on CBA data.
	Unit assessments will be tracked in a consistent manner across the campus with a focus on student growth at approaches, meets, and masters.	11/2018-5/2018	Data preparation for each CBA, Lead4ward resources, student growth charts	Secondary Teaching & Learning Department, Coronado Campus Administrators, Classroom Teachers	Students will track their CBA performance and set stretch goals for individual growth.	There will be a common language around student data tracking and movement toward one year's growth for every student.	Some Progress	Create student data tracking charts focused on HLS mastery with consistent color coding.
Vision Status				Vision Metrics				
We will systematically monitor student academic performance on HLS after each CBA at the campus and district level.								

End of Year Report

Did you meet the annual goal? Why or why not?

Is the root cause resolved? Why or why not?

Problem Statement #3:		Annual Goal #3:						
Root Cause #3:		Strategy #3:						
Goal #3:	Activity (Actions/Processes)	Activities Timeline	Resources	Person(s) Responsible	Goal for this Activity	Results for this Activity	Status	Next Steps
Short-Term: (training, acquisition of new skills)							Select	
							Select	
							Select	
Intermediate: (Implementation)							Select	
							Select	
							Select	
Long-Term: (Results)							Select	
							Select	
							Select	
Vision Status				Vision Metrics				