

Plainview Independent School District
Estacado Middle School
2021-2022 Campus Improvement Plan



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Goals

Goal 1: The percentage of Estacado 6th Grade students meeting standard on STAAR Reading Test will increase from 24% to 28% by May 2022





Performance Objective 1: The percentage of Estacado 6th Grade students meeting standard on STAAR Reading Test will increase from 24% to 28% by May 2022.

Evaluation Data Sources: STAAR Results

Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers use a corrective instruction action planning process, individually and in PLCs to analyze data, identify trends in student misconceptions, determine the root cause as to why students may not have learned the concept, and create plans to reteach.</p> <p>Strategy's Expected Result/Impact: Improved CBA and Formative Assessment Scores</p> <p>Staff Responsible for Monitoring: Teachers, Administrators, and Instructional Coaches</p> <p>TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Teachers (will use protected time (PLC) to meet frequently and regularly for in-depth conversations about formative and interim student data, effective instructional strategies, and possible adjustments to instructional delivery focused on meeting the needs of both struggling learners and learners needing acceleration.</p> <p>Strategy's Expected Result/Impact: Improved development of high-quality first-teach lessons and improved scores on assessments.</p> <p>Staff Responsible for Monitoring: Teachers, administrators and instructional coaches.</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: High-quality instructional materials will be used across classrooms, including resources intentionally designed to meet the needs of students with disabilities and English learners, along with other student groups with diverse needs.</p> <p>Strategy's Expected Result/Impact: Increase in SPED and EL student performance.</p> <p>Staff Responsible for Monitoring: Teachers, Administrators, and Instructional Coaches</p> <p>TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 4: High-Quality Curriculum</p>	Formative			Summative
	Nov	Jan	Mar	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				





Goal 2: The percentage of Estacado 7th Grade students meeting standard on STAAR Math Test will increase from 28% to 33% by May 2022.

Performance Objective 1: The percentage of Estacado 7th Grade students meeting standard on STAAR Math Test will increase from 28% to 33% .

Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers use a corrective instruction action planning process, individually and in PLCs to analyze data, identify trends in student misconceptions, determine the root cause as to why students may not have learned the concept, and create plans to reteach.</p> <p>Strategy's Expected Result/Impact: Increase in scores on District and Teacher Assessments.</p> <p>Staff Responsible for Monitoring: Administration, Instructional Coaches, Teachers</p> <p>TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Teachers (will use protected time (PLC) to meet frequently and regularly for in-depth conversations about formative and interim student data, effective instructional strategies, and possible adjustments to instructional delivery focused on meeting the needs of both struggling learners and learners needing acceleration.</p> <p>Strategy's Expected Result/Impact: Improvement in 1st teach quality and better performance on District and Teacher Assessments.</p> <p>Staff Responsible for Monitoring: Admin, teachers, and instructional coaches.</p> <p>TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: High-quality instructional materials will be used across classrooms, including resources intentionally designed to meet the needs of students with disabilities and English learners, along with other student groups with diverse needs.</p> <p>Strategy's Expected Result/Impact: Increase in performance of SPED and EL students</p> <p>Staff Responsible for Monitoring: Teachers, Administrators, and Instructional Coaches</p> <p>TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 4: High-Quality Curriculum</p>	Formative			Summative
	Nov	Jan	Mar	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 3: The percentage of Estacado 8th Grade Students meeting standard on STAAR Social Studies Test will increase from 15% to 34% by May 2022.





Performance Objective 1: The percentage of Estacado 8th Grade Students meeting standard on STAAR Social Studies Test will increase from 15% to 34%

Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers use a corrective instruction action planning process, individually and in PLCs to analyze data, identify trends in student misconceptions, determine the root cause as to why students may not have learned the concept, and create plans to reteach</p> <p>Strategy's Expected Result/Impact: Increase in scores on District and Teacher Assessments.</p> <p>Staff Responsible for Monitoring: Administration, Instructional Coaches, Teachers</p> <p>TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Teachers (will use protected time (PLC) to meet frequently and regularly for in-depth conversations about formative and interim student data, effective instructional strategies, and possible adjustments to instructional delivery focused on meeting the needs of both struggling learners and learners needing acceleration.</p> <p>Strategy's Expected Result/Impact: Improved scores on District and Teacher Assessments.</p> <p>Staff Responsible for Monitoring: Administration and Instructional Coaches.</p> <p>ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: High-quality instructional materials will be used across classrooms, including resources intentionally designed to meet the needs of students with disabilities and English learners, along with other student groups with diverse needs.</p> <p>Strategy's Expected Result/Impact: Increase in performance of SPED and EL students</p> <p>Staff Responsible for Monitoring: Teachers, Administrators, and Instructional Coaches</p> <p>ESF Levers: Lever 4: High-Quality Curriculum</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  0% No Progress </div> <div style="text-align: center;">  100% Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 4: Estacado will reduce the number of Office Discipline Referrals (ODRs) by 10%

Performance Objective 1: Estacado will reduce the number of Office Discipline Referrals (ODRs) by 10%

Evaluation Data Sources: Skyward Discipline Reports and On Data Suite Reports

Strategy 1 Details	Reviews			
<p>Strategy 1: All staff and students are taught, practice, and reinforce behavioral expectations with a common language. Strategy's Expected Result/Impact: Lower number of ODRs and discipline incidents in common areas. Staff Responsible for Monitoring: Estacado Staff ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Disaggregate discipline data to track all discipline referrals, attendance, and interventions and data will be reviewed regularly reviewed to identify trends and adapt accordingly. Strategy's Expected Result/Impact: lower number of ODRs Staff Responsible for Monitoring: Administration, teachers, Positive Behavior Interventions and Supports Team (PBIS) ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: All staff and students understand a system of rewards and consequences, including restorative practices, and consistently implements the system with fidelity. Strategy's Expected Result/Impact: Lower number of ODRs and a robust reward system. Staff Responsible for Monitoring: Administrator and PBIS team ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Addendums